



Activities for use in sessions with Catholic, Francophone and/or Aboriginal trustees.

The following activities will require time for brainstorming, focusing, sorting, discussion and decision-making.

Would advocacy within a (Catholic, French Language or Aboriginal) context be more complex? Why? Provide examples of issues in these contexts that might not pertain to English language and/or non-Catholic contexts? How are these issues pertinent to your school district/school authority?

School boards across the country face many of the same challenges as the (Catholic/Francophone/Aboriginal) school districts/school authorities. However, there are certain challenges that pertain to exclusively to (Catholic/Francophone/Aboriginal) contexts . As a (Catholic/Francophone/Aboriginal) trustee, how can you determine your focus? How do you determine a specific focus when the needs are great in several areas?