

A Journey Towards Truth and Reconciliation

First Nations, Métis and Inuit Trustee Professional Learning Module

ONTARIO EDUCATION SERVICES CORPORATION

2018

Professional Development Program for School Board Trustees

Core Modules

Module Resource #7

Other Topics/ Resources

Shannen's Dream

Shannen Koostachin, a youth education advocate from of the Attawapiskat First Nation in Ontario, had a dream: safe and comfy schools and culturally based education for First Nations children and youth. Many First Nations schools receive less funding per student than provincial and territorial schools, and zero dollars for things like libraries, computers, languages or extracurricular activities. Many also do not provide a safe and appropriate learning environment, and may pose serious health concerns, including mold contamination, high carbon dioxide levels, rodent infestations, sewage, and inadequate or lack of heating.

Jordan's Principle

Jordan's Principle is a child-first principle named in memory of Jordan River Anderson, a First Nations child from Norway House Cree Nation in Manitoba. Born with complex medical needs, Jordan spent more than two years unnecessarily in hospital while the Province of Manitoba and the federal government argued over who should pay for his at home care. Jordan died in the hospital at the age of five years old, never having spent a day in

his family home. Jordan's Principle aims to make sure First Nations children can access all public services in a way that is reflective of their distinct cultural needs, takes full account of the historical disadvantage linked to colonization, and without experiencing any service denials, delays or disruptions related to their First Nations status.

Colonization Road

Join Anishinaabe comedian, Ryan McMahon as he travels across Ontario learning about Colonization Roads, the ways in which they have dispossessed Indigenous people of land and access to traditional territories while creating space for settlers in the colonial experiment that has become Canada.

Our Place in the Circle

A Review of Métis Content in Ontario faculties of Education. <http://www.metisnation.org/programs/education-training/education/our-place-in-the-circle/>

Ottawa Inuit Children Centre

<http://www.ottawainuitchildrens.com/>

The resources are intended as starting points for trustees wishing to learn more about Indigenous historical, political, cultural, and social topics. These links are offered for the sake of further interest and context, and are not intended to be authoritative or relied upon for complete accuracy, nor are they under the editorial control of the OESC or any member of its FNMI Steering Committee. If viewers have suggestions for additional resources, or find errors and broken links, please complete the feedback form that accompanies the module.

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Other Topics/ Resources

CONTINUED

Timeline of Canadian Colonialism and Indigenous Resistance

Reading Suggestions - April 26, 2017

From the CBC

ONECA

ONECA is an organization comprised of First Nation Education Counsellors that was incorporated in 1985. The Ontario Native Education Counselling Association (ONECA) is founded upon principles that recognize that, although a variety of counselling and educational tools and programs exist in Ontario, the development of Native communities requires tools and programs designed specifically to improving Native Counselling and Education services.

Two set of resources may be of particular interest:

Teacher Resources:

<http://www.oneca.com/teacher-resources.html>

Other Resources: <http://www.oneca.com/oneca-resources-and-articles.html> includes links to the 1969 White Paper, Indian Control of Indian Education, and 2010 First Nation Profiles.

ONECA Recommended Links:

<http://www.oneca.com/links.html>

Four Directions Teachings

(in English and French)

<http://www.fourdirectionsteachings.com/>

Cultural Competency Training

<http://www.ofifc.org/indigenous-cultural-competency-training-icct>

Royal Commission on Aboriginal Peoples Report (1996)

<http://www.aadnc-aandc.gc.ca/eng/1100100014597/1100100014637>

United Nations Declaration on the Rights of Indigenous Peoples

http://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf