

ONTARIO EDUCATION SERVICES CORPORATION

Professional Development Program for School Board Trustees

Modules

9 Family and Community Engagement

Healthy Partnerships

Questions to Help Identify and Encourage Healthy Partnerships

Are parents/community partners/community partners involved in deciding what the issues are?
What opportunities to do parents/community partners have to ask questions?
Are all parents/community partners involved in this process in ways that are accessible to them? (examples)
How can you be sure that people know about the routes they can use to raise issues that are of concern to them?
Do all parents/community partners have the opportunity to contribute? (examples)
Is information available in the languages used by parents/community partners?
Do parents/community partners know they can access to supports such as translators to help them participate more fully? Do they use translation services?

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What arrangements are there to include parents/community partners who work at night?
Do parents/community partners know they can contribute in many different ways – such as text, email, eaving comments and suggestions at the school, as well as through meetings? Please comment.
How are people who are less confident or less experienced encouraged to take part?
How will people know if their ideas and views have led to changes?

Adapted from: <u>www.communitiesscotland.gov.uk</u>