





**Score 5**

If you strongly agree with the statement,  
 (i.e. your organization is currently demonstrating best practice abilities in this area).

| <b>Board's Role</b>            | <b>Board Self-Assessment Questions</b>   | <b>SCORE</b> |
|--------------------------------|--|--------------|
| <b>Model the Way</b>           | Members of the board have individual and collective credibility.                                     |              |
|                                | The board a cohesive group with strong mutual understanding and shared values.                       |              |
|                                | The board values and strives to build trust and mutual respect.                                      |              |
|                                |  |              |
| <b>Inspire a Shared Vision</b> | Board members able to articulate their vision "for something better."                                |              |
|                                | They able to describe how their vision will bring about positive change and improvement.             |              |
|                                | Board members able to inspire colleagues, school board staff and the community to share the vision.  |              |
|                                |  |              |
| <b>Challenge the Process</b>   | Board members are prepared to take risks.  |              |
|                                | Trustees able to use an inquiring mind to explore alternative solutions and pose creative questions. |              |
|                                | There room at the board table for dissent so that diverging views can be heard.                      |              |
|                                | Conflict is acceptable and there are processes in place to manage it well.                           |              |
|                                |  |              |



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| <b>Enable Others to Act</b> | Trustees focus on success for the organization and community rather than on their personal egos.  |  |
|                             | Board members foster relationships in order to build teams and empower others to take action.   |  |
|                             | Mentoring new members of the board is understood to be an important responsibility.   |  |
|                             | Leadership skills are fostered and opportunities are provided for trustees to develop them.   |  |
|                             | Authority and information shared in order to build capacity.  |  |
|                             |   |  |
| <b>Encourage the Heart</b>  | Even when they do not see eye-to-eye, trustees able to work well together based on their mutual respect and trust, shared values and beliefs.                                   |  |
|                             | The board demonstrates appreciation, celebrate victories and express empathy in tough times to its members and its staff.   |  |
|                             |   |  |
| <b>The Fiduciary Role</b>   | Trustees actively protect the interests, image and credibility of the school board.   |  |
|                             | The board has mechanisms in place to ensure its financial viability.  |  |
|                             | The board complies with all applicable laws, regulations and policies governing the board or enacted by the government.   |  |
|                             | The board is vigilant about the effectiveness and appropriateness of its undertakings. (Does our budget reflect our priorities for students? What can we learn from our audit?) |  |
|                             | The board ensures that services and programs that are vital to children, families and the broader community are in place.   |  |
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| <b>The Strategic Role</b>  | The board has a well-developed vision and plans purposefully to ensure that all children in the system will have the opportunity to succeed in school and in life and to give parents confidence that schools provide a safe and caring environment for their children. |  |
|                            | The board reaches out to involve key stakeholders in the development of its multi-year strategic plan in order to achieve its goals and fulfill its vision?   |  |
|                            | The board has a mechanism to communicate its work, describe its plan and the desired outcomes with the public as part of its accountability.  |  |
|                            | The board assumes responsibility for creating the conditions within their district to ensure that students meet high standards of achievement within a school that ensure student safety and well-being.  |  |
|                            |   |  |
| <b>The Innovative Role</b> | The board creative and innovative in its approach and committed to the notion of continuous improvement.  |  |
|                            | The board sets high standards for itself, staff and the district.   |  |
|                            | The board nurtures a climate in the district that is consciously looking for better and more effective ways of working.   |  |
|                            | Professional development is part of the agenda of the board.  |  |
|                            | Members of the board stay current with trends in education and governance.  |  |
|                            | The board takes time during its meetings to talk about best practices, improvement, innovation and achievement.   |  |
|                            | The board discusses and considers what could increase the relevance of what happens in schools in our rapidly changing world.   |  |



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| <b>The Societal Role</b> | The board is committed to its two major societal responsibilities: ensuring that children graduate with competencies to be successful in a global economy, and that they will have the values and character that will equip them to contribute to a civil society. |  |
|                          | The board demonstrates its understanding of the importance of linking with families, the local community, parallel organizations, various levels of government and the world.  |  |
|                          | The board understands the important role parental and community engagement play in supporting student achievement and well-being.  |  |
|                          | The board is committed to collaboration, cooperation and ethics among its members.   |  |
|                          | The board is committed to collaboration, cooperation and ethics in its relationship with the community.  |  |
|                          | Members of the board practice collaboration and cooperation in their dealings with each other and with the community.  |  |
|                          | The board makes deliberate and on-going efforts to establish and maintain protocols and processes that actively seek the community's voice and enlist its commitment to public schools.  |  |

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 Quantum Transformation Technologies.