



It's a Miracle! - Facilitator

Facilitators' Notes: As they complete this activity, remind participants that trustees are expected to consult with parents, students and constituents of the board on a variety of issues and that the board is responsible for ensuring that there parental and community engagement in education occurs. The board is not, however, responsible for the operational aspects of developing relationships with the community. Invite participants to review the numerous best practices and winning strategies for community engagement in Module 9. Be sure all participants have access to Module 9 and a copy of the participant hand-out for this activity.

Activity: It's a Miracle

Think for a few moments about the kinds of challenges your school district faces with respect to parental and community engagement. Jot down a few of the issues that come to mind.

Suppose you go home from work and do whatever you planned to do for the rest of the day. And then, sometime in the evening, you get tired and go to sleep. In the middle of the night, when you are fast asleep, a miracle happens and all the problems with parental engagement that you have been struggling with are solved, just like that.

In the morning nobody tells you that the miracle happened.

When you wake up the next morning, how are you going to discover that the miracle has happened?
...What else are you going to notice?...What else?... What else?...



What would 'miraculous' parental and/or community involvement in a school look like?
