

A Journey Towards Truth and Reconciliation

First Nations, Métis and Inuit Trustee Professional Learning Module

ONTARIO EDUCATION SERVICES CORPORATION

Professional Development Program for School Board Trustees

Core Modules

2018

Module Resource #2

Truth and Reconciliation Commission of Canada and the National Centre for Truth and Reconciliation

Truth and Reconciliation Commission of Canada and the National Centre for Truth and Reconciliation

A shared vision held by those affected by Indian residential schools was to create a place of learning and dialogue where the truths of their experiences were honoured and kept safe for future generations. They wanted their families, communities and all of Canada to learn from these hard lessons so they would not be repeated. They wanted to share the wisdom of the Elders and Traditional Knowledge Keepers on how to create just and peaceful relationships amongst diverse peoples. They knew that Reconciliation is not only about the past; it is about the future that all Canadians will forge together. This vision is the legacy gift to all of Canada.

NCTR Education

TRC Calls To Action

This link is to all of the Calls to Action. Specific to the Ontario public education context are Calls to Action 62 and 63:

Education for reconciliation

62. We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:

i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.

ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.

iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.

iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.

63. We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:

i. Developing and implementing Kindergarten to Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.

ii. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.

iii. Building student capacity for intercultural understanding, empathy, and mutual respect.

iv. Identifying teacher-training needs relating to the above.

Moving Forward: A Collection about Truth and Reconciliation

By Tracey MacDonald. McGraw-Hill Ryerson.

This collection includes 14 short stories, poems, essays, and art created by First Nations, Inuit, and Métis authors and artists on the topics of truth and reconciliation as they relate to residential schools. Easy to read book created for English or Art curriculum that can be easily adapted.

The resources are intended as starting points for trustees wishing to learn more about Indigenous historical, political, cultural, and social topics. These links are offered for the sake of further interest and context, and are not intended to be authoritative or relied upon for complete accuracy, nor are they under the editorial control of the OESC or any member of its FNMI Steering Committee. If viewers have suggestions for additional resources, or find errors and broken links, please complete the feedback form that accompanies the module.

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