

A Journey Towards Truth and Reconciliation

First Nations, Métis and Inuit Trustee Professional Learning Module

ONTARIO EDUCATION SERVICES CORPORATION

2018

Professional Development Program for School Board Trustees

Core Modules

Module Resource #3

FNMI Historical Topics and Resources

The Steering Committee for this project identified a number of topics it thought should be important in Trustee Professional Development. Links to various topics may be found below. They should be viewed as stepping off points, not as definitive commentary.

Indian Act

Indian Act

This link is to the Act itself.

Other links go to commentary about the Act.

<http://www.thecanadianencyclopedia.ca/en/article/indian-act/>

Impact of Residential Schools

See the links in Resource #2 to the TRC and the NCTR. In addition:

http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Survivors_Speak_2015_05_30_web_o.pdf

<http://circlesforreconciliation.ca/2016/10/19/gathering-theme-residential-schools/>

Muffins for Granny

<http://www.afn.ca/policy-sectors/indian-residential-schools/>

Trauma Informed Schools

<http://research.ofifc.org/sites/default/files/Trauma-Informed%20Schools%20Report.pdf>

Stereotypes and Myths About Indigenous Peoples

The aim of Circles for Reconciliation is to establish trusting, meaningful relationships between Indigenous and Non-Indigenous peoples as part of the 94 Calls to Action from the Truth and

Reconciliation Commission. It is endorsed by the National Centre For Truth and Reconciliation.

Dispelling the Myths About Indigenous People

The Enduring Nature of First Nation Stereotypes

Why Are There Stereotypes About Indigenous Peoples?

Clan Systems

Ojibway Clan System

Haudenosaunee Clan System

60s Scoop and Fostering

Circles for Reconciliation Gathering Theme – The Sixties Scoop

Just What Was the 60s Scoop?

First Nations Caring Society

Brandon University Resource List

Metis Left Out of Federal Agreement

Language Loss and Revitalization

Speaking My Truth

A Closer Look: Revitalizing Indigenous Languages

The Silent Genocide: Aboriginal Language Loss FAQ

Language and Outcomes

Contributions to Canadian Society

Indigenous Contributions to Canada and the World

Diverse Peoples: Aboriginal Contributions and Inventions

The resources are intended as starting points for trustees wishing to learn more about Indigenous historical, political, cultural, and social topics. These links are offered for the sake of further interest and context, and are not intended to be authoritative or relied upon for complete accuracy, nor are they under the editorial control of the OESC or any member of its FNMI Steering Committee. If viewers have suggestions for additional resources, or find errors and broken links, please complete the feedback form that accompanies the module.

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FNMI Historical Topics and Resources

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Inuit History

High Arctic Relocation

Relocation Route/Route de Relocation
Nunavut Tunngavik Arctic Exile Monument Project
Inuit Relocation in Northern Canada

Dog Slaughter

Qikiqtani Truth Commission (QTC) – Analysis of the RCMP
Sled Dog Report
Okpik's Dream

Eskimo Identification Tags

Disc Numbers
Project Surname

Tuberculosis Epidemic

Tuberculosis and Colonialism
APTN Investigates: Reliving Indian and Inuit Tuberculosis Sanatoriums

Medical Experiments

Health research involving First Nations, Inuit and Métis children and their communities

Sterilization of Women

First Nations, Metis, and Inuit Women's Health
– Native Law Centre, University of Saskatchewan

Inuit Cultural Online Resources

lcor.ottawainuitchildrens.com

Education Based

Inuit Qaujimagatuqangit – Education Framework
<https://www.dropbox.com/s/4qh5lu2brimvauw/Inuit%20Qaujimagatuqangit%20-%20EducationFramework.pdf?dl=0>

Inuit Specific Cultural Safety

<https://www.dropbox.com/s/8w3rx4jci46eohu/Inuit%20Specific%20Cultural%20Safety.pdf?dl=0>

Inuit Wellness and Success

<https://www.dropbox.com/s/dzptz6ie7o3xu86/Inuit%20Wellness%20and%20Success.pdf?dl=0>

Nation Strategy on Inuit Education

<https://www.dropbox.com/s/32dr2jbeyb0mfl9/National-Strategy-on-Inuit-Education-2011.pdf?dl=0>

Practices for Inuit Programming

<https://www.dropbox.com/s/l5hbn96pwjd4gxm/Practices%20for%20Inuit%20Programming.pdf?dl=0>

Historical Topics and Cultural Resources

Introduction to Inuit History

<https://www.dropbox.com/s/vpn17h46avf8tja/Introduction%20to%20Inuit%20History.pdf?dl=0>

Inuit Culture

<https://www.dropbox.com/s/0ait9e8ujw6hlpu/Inuit%20Culture.pdf?dl=0>

Inuit Qaujimagatuqangit

<https://www.dropbox.com/s/ilio2tm5gbpfmtk9/Inuit%20Qaujimagatuqangit.pdf?dl=0>

Inuit Season Calendar

<https://www.dropbox.com/s/323jl4doutqtzbc/Inuit-Season-Calendar-web.pdf?dl=0>

Inuit Timeline

<https://www.dropbox.com/s/ixlwiy111srxvbs/Timeline%20of%20Inuit%20in%20Canada.pdf?dl=0>

Inuit Organizations

Tungasuvvingat Inuit Background

<https://www.dropbox.com/s/9bi579vgnis9ifv/Tungasuvvingat%20Inuit%20Background.pdf?dl=0>

Ottawa Inuit Children's Centre

<http://www.ottawainuitchildrens.com/>

Other Topics and Resources

Inuit Fact Sheet

<https://www.dropbox.com/s/vd6if2i7ox8vfgf/Fact%20Sheet.pdf?dl=0>

Inuit Demographics in Ontario

<https://www.dropbox.com/s/ucx5t85bvn6ia84/Inuit%20Demographics%20in%20Ontario.pdf?dl=0>

Terminology

<https://www.dropbox.com/s/xhaka5pscbhtg1o/Terminology.pdf?dl=0>

Truth and Reconciliation

Resilience

<https://www.dropbox.com/s/i97nfgobtveg42j/Resilience.docx?dl=0>

Truth and Reconciliation of Canada- Inuit Specific

<https://www.dropbox.com/s/qmm5jye56hu84vo/Truth%20and%20Reconciliation%20of%20Canada.pdf?dl=0>

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Métis History

Gabriel Dumont Institute Virtual Museum - GDI - in partnership with the Saskatchewan Ministry of Education, the Department of Canadian Heritage's Canadian Culture Online Program, the Canada Council for the Arts, SaskCulture, the Government of Canada and the University of Saskatchewan - is proud to provide you with this systematic look at Métis history and culture.

Powley Case

<http://www.metisnation.org/harvesting/the-powley-story/>
<http://www.learnmichif.com/culture/the-powley-case>

Daniels Case

Residential Schools

Bill C31

http://indigenousfoundations.arts.ubc.ca/bill_c-31/

Métis Land

<http://circlesforreconciliation.ca/2017/03/04/gathering-theme-metis-struggles-for-land/>

<http://www.louisrielinstitute.com/>

Métis Nation of Ontario Education Kit

<http://www.metisnation.org/programs/education-training/education/education-kit/>

Other

It's Our Time – AFN Education Toolkit

The Assembly of First Nations has developed the It's Our Time First Nations Tool Kit as the basis of a comprehensive strategy to reach out to First Nations students, teachers, schools, communities and the Canadian public at large. The resource is designed to bring together First Nations and non-First Nations people and foster a spirit of cooperation, understanding, and action.

Path of the Elders – Treaty 9

<https://www.pathoftheelders.com/history>

United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) –

http://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf