



5 Part B: Board Self-Assessment: Governance Performance

Reflections

What is working well for our Board? What could we be doing better?

As an individual trustee, what would I like to see change about how we do our work?

As a member of the collective Board, what would I like to see change about how we do our work?

Do the provincial goals for education in Ontario (to promote student achievement and well-being; ensure effective stewardship of Board resources; and, deliver appropriate education programs and services to its pupils and encourage pupils to pursue their educational goals) inform, guide and drive our work?

How can we insure that our values, vision, mission, goals, policies and procedures, and multi-year strategic plan are aligned with each other and with the provincial mandate?

Do we use data wisely? How could we improve our use of data?

How could we improve our communication with each other, with the Director and with the constituents?

Do all members of the Board participate in discussions? If not, what could improve the situation?