



2 Effective Governance for Student Achievement and Well-Being: Boards Matter!

Questions Boards Need to Ask Themselves

1. Do we all agree that student achievement and well-being are our primary goals as a board of trustees?
2. How do we define student achievement? How do we define student well-being?
3. Do we want the province's performance standards to be only way we define student achievement?
4. Have we set high expectations for all children? How?
5. In supporting children to reach those expectations, how do we accommodate different learning needs, as well as the special needs of individual students and our culturally diverse student body?
6. What help do we offer low-performing students?
7. How have we ensured that our financial and human resources are spread equitably across our district so that all students have ready access to school programs that will help them succeed?
8. How well do school-level leaders know our district's standards and the level of instruction needed to reach them?
9. Do school-level leaders have the authority and flexibility they need to assume responsibility for raising student achievement and well-being?
10. How clearly are our academic expectations - and progress toward them – being communicated to parents and the community?
11. Do parents know how to help their children reach the standards?



12. How should we benchmark test results?

13. What kinds of rewards and remedies have we established for students and staff for exceptionally good or bad results?

Adapted from: The National School Boards