



Professional Development Program for School Board Trustees

Modules

2 Effective Governance for Student Achievement and Well-Being: Boards Matter!

How Do We Spend Our Time?

Elected school boards have been charged with responsibility for student achievement and well-being in Ontario. There are five governance responsibilities central to student achievement as outlined in **Module 2: Effective Governance for Student Achievement and Well-Being – Boards Matter!**

1. **Setting the Vision**
2. **Establishing Goals**
3. **Developing Policy**
4. **Allocating Resources**
5. **Assuring Accountability**

How much time is your board of trustees devoting to these tasks with the goal of improving student achievement and well-being? Use the tool below as a starting point for discussion about this most central of roles.

	Never	Seldom	Sometimes	Regularly	Consistently
We discuss and build on our shared vision					
As trustees, we review student achievement data for our district with the director of education					
When making decisions as a board, we consider student achievement and well-being					

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	Never	Seldom	Sometimes	Regularly	Consistently
When communicating with the public, we talk about student achievement in the district					
We allocate resources with success for all students in mind					
We ensure that our goals are established to support student achievement and well-being					
Student achievement is a discussion item on our board meeting agendas					
As an elected board, we accept responsibility for the results of our students on provincial testing					
We discuss the importance of student achievement and well-being as a way to create common purpose					