



## 2 Effective Governance for Student Achievement and Well-Being: Boards Matter!

### What evidence do we have that...

1. We all agree that student achievement and well-being are our primary goals as a board of trustees?
2. We agree on how we define student achievement? We agree on how we define student well-being?
3. As a board of trustees responsible for student achievement and well-being, we have we set high expectations for all children?
4. In supporting children to reach those expectations, we ensure that different learning needs, as well as the special needs of individual students and our culturally diverse student body, are accommodated?
5. We have ensured that our financial and human resources are spread equitably across our district so that all students have ready access to school programs that will help them succeed?
6. We have ensured that our school-level leaders know our district's standards and the level of instruction needed to reach them?
7. Our school-level leaders have the authority and flexibility they need to assume responsibility for raising student achievement?
8. Our academic expectations as a board of trustees - and progress toward them – are being communicated to parents and the community?
9. We have ensured that parents have information and support to help their children reach the standards?

Adapted from: The National School Boards Foundation